

## Executive Board – 23 February 2021

<b>Subject:</b>	School Admission Arrangements 2022/23 for community schools
<b>Corporate Director(s)/Director(s):</b>	Catherine Underwood, Corporate Director for People
<b>Portfolio Holder(s):</b>	Councillor David Mellen, Portfolio Holder Regeneration, Schools and Communications
<b>Report author and contact details:</b>	Karen Traynor, School Admissions Manager, Access and Inclusion Tel: 0115 8764625 <a href="mailto:karen.traynor@nottinghamcity.gov.uk">karen.traynor@nottinghamcity.gov.uk</a>
<b>Other colleagues who have provided input:</b>	
<b>Subject to call-in:</b> Yes	
<b>Key Decision:</b> Yes	
<b>Criteria for Key Decision:</b>	
(a) <input type="checkbox"/> Expenditure <input type="checkbox"/> Income <input type="checkbox"/> Savings of £1,000,000 or more taking account of the overall impact of the decision	
and/or	
(b) Significant impact on communities living or working in two or more wards in the City Yes	
<b>Type of expenditure:</b> <input type="checkbox"/> Revenue <input type="checkbox"/> Capital	
<b>Total value of the decision:</b> Nil	
<b>Wards affected:</b> All	
<b>Date of consultation with Portfolio Holder(s):</b> 6 October 2020	
<b>Relevant Council Plan Key Theme:</b>	
Nottingham People	X
Living in Nottingham	X
Growing Nottingham	<input type="checkbox"/>
Respect for Nottingham	<input type="checkbox"/>
Serving Nottingham Better	<input type="checkbox"/>
<b>Summary of issues (including benefits to citizens/service users):</b>	
<p>To consider and approve the Local Authority's proposed admission arrangements for the 2022/23 school year for community schools, which are unchanged from those approved for the 2021/22 school year, to ensure fair access to school places and to give priority to local children.</p> <p>The proposed admission arrangements are set out in Appendix 1. The proposed oversubscription criteria are attached as Appendix 2. Admission numbers for community schools are attached as Appendix 3. Maps showing catchment areas for city community schools are set out in Appendix 4. A copy of the timetable for the 2022/23 admission year is set out in Appendix 5 and the City Council's Fair Access Protocol is set out in Appendix 6.</p>	
<b>Exempt information:</b>	
None	
<b>Recommendation(s):</b>	
1 To approve the Local Authority's proposed admission arrangements for the 2022/23 school year for community schools.	

### 1 Reasons for recommendations

- 1.1 Maintaining the Local Authority's 2021/22 admission arrangements will enable the Local Authority to monitor the operation of the changes that were made to the 2020/21 and 2021/22 arrangements, along with the arrangements of all

admission authorities, including those academies, in order to make any changes for subsequent years on an informed basis.

- 1.2 For the reasons set out in paragraph 1.1 it is proposed that no changes be made to the admission arrangements determined for 2021/22 so that they remain in place for the 2022/23 school year. These arrangements are set out in Appendix 1.
- 1.3 The oversubscription criteria are attached as **Appendix 2**. Admission numbers for community schools are attached as **Appendix 3**. A map showing catchment areas for city community schools is set out in **Appendix 4**. A copy of the draft timetable for the 2022/23 admission year is set out in **Appendix 5** and the City Council's Fair Access Protocol is set out in **Appendix 6**.

## **2 Background (including outcomes of consultation)**

- 2.1 The Local Authority is the admissions authority for community schools and is therefore responsible for determining the admission arrangements for these schools.
- 2.2 As the Local Authority is proposing no changes to the admission arrangements the authority is not required to consult publicly on its proposed admission arrangements. However, the Local Authority must consult the governing body of each community school about its proposal to keep the same admission number for that school. The consultation with governing bodies of community schools took place during the period 15 October 2020 and 18 December 2020. No responses to the consultation were received.

## **3 Other options considered in making recommendations**

- 3.1 No other options than continuing with the 2021/2 admission arrangements for the 2022/23 school year were considered.
- 3.2 The option to change the admission arrangements from those agreed for the 2021/22 school year was not felt to be necessary or viable.

## **4 Finance colleague comments (including implications and value for money/VAT)**

- 4.1 There is no cost implication as a result of keeping the proposed admissions arrangements for the academic year 2022/23 the same as those in the academic year 2021/22.
- 4.2 Funding for the School Admissions service is funded from the Dedicated Schools Grant. This budget allocation was approved by Schools Forum for the financial year 2021/22 on 1 December 2020 and is taken to the Executive Board for approval on 16 February 2021 as part of the budget setting process.

Julia Holmes, Senior Commercial Business Partner, Strategic Finance –  
21 December 2020

## **5 Legal and Procurement colleague comments (including risk management issues, and legal, Crime and Disorder Act and procurement implications)**

- 5.1 In accordance with s.88C(1) of the School Standards and Framework Act 1998, the admission authority for a maintained school must, before the beginning of each school year, determine the admission arrangements which are to apply for that year.
- 5.2 Admission authorities are ordinarily required to consult on proposals but, if they propose to either increase or keep the admission arrangements the same, subject to the following as detailed in the Schools Admissions Code 2014 and associated Regulations, they are not required to consult;
- If the admission authority has not consulted on the arrangements in any of the seven preceding determination years, even if the arrangements are to remain the same, they must carry out consultation in accordance with the legislation and the School Admissions Code; and
  - If the admission authority for a community school is a Local Authority, they must consult the governing body of the school if they wish to keep the arrangements the same or increase the admission number.
- 5.3 As the admission arrangements that are to remain unchanged for 2022/23 were consulted upon last year, formal consultation is not required for this year's determination.
- 5.4 In addition, the admission authority is the Local Authority in this instance and it is understood to have consulted with the governing body as required and so the proposed admission arrangements comply with education law and guidance.

Dionne Screaton, Solicitor, Commercial Employment and Education  
4 January 2021

## **6 Strategic Assets & Property colleague comments (for decisions relating to all property assets and associated infrastructure)**

- 6.1 Not applicable.

## **7 Social value considerations**

- 7.1 Not applicable.

## **8 Regard to the NHS Constitution**

- 8.1 Not applicable.

## **9 Equality Impact Assessment (EIA)**

- 9.1 Has the equality impact of the proposals in this report been assessed?

No - an EIA is not required because the proposed admission arrangements are unchanged from those approved for the 2021/22 school year.

## **10 List of background papers relied upon in writing this report (not including published documents or confidential or exempt information)**

- 10.1 Report for Autumn term 2020 governing body agenda for community schools.

## **11 Published documents referred to in this report**

11.1 School Admissions Code 2014.

11.2 The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

11.3 School Admission Arrangements 2021/22 for community schools - Executive Board 18 February 2020.

11.4 Delegated Decision 4010 – Consultation on proposed admission arrangements for the 2022/23 school year for city community schools - October 2020